

## 480 ACTION-PACKED "TALK-ABOUTS"

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Illustrated by Kevin M. Newman

The purpose of this unit is:

1. to provide action illustrations to stimulate interesting, thoughtful expressive language.
2. to provide appealing, motivating stimulators that can be successfully used by students with various levels of ability.
3. to provide extensive practice material to facilitate long-term learning goals.
4. to provide easy-to-use material that can be assigned for successful home practice.
5. to provide a wide variety of illustrations to enhance vocabulary growth.
6. to provide a method for evaluating the student's performance in specific skills.
7. to provide illustrations that will assist the student in distinguishing between real and imaginary.

Suggestions for Use:

Students should be encouraged to talk about the illustrations to the best of their ability. This can vary from the student who expresses thoughts in one or two words to the student who has little difficulty expressing thoughts but who has a limited vocabulary. Many students have difficulty recalling labels and frequently say, "that thing" as a substitute for specific words. Action illustrations provide strong association clues that make the vocabulary words easier to recall and to express.

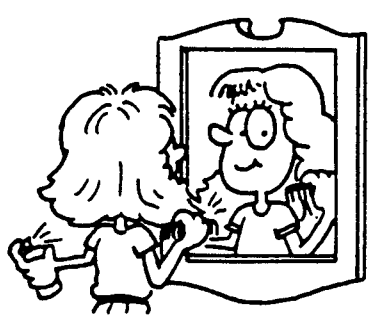
The unit can be adjusted to be used as an excellent auditory processing tool by having the student listen to statements made by the professional and then match each statement to its corresponding illustration. For example, on page one, the professional might ask this type of question, "Which child is sneezing? Which child is chewing? Which child is sleeping?", etc.

The parent letter provides a convenient way to communicate the specific goals to the parents and to suggest specific techniques for practice.

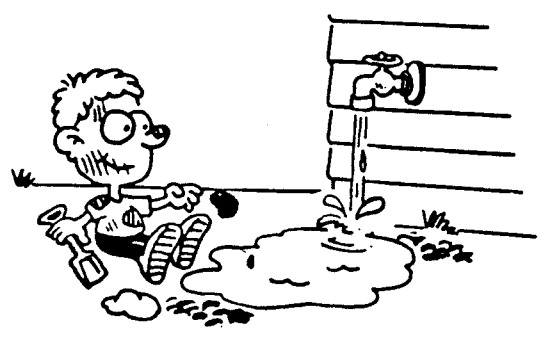
A master evaluation sheet provides a convenient method for recording long-range progress.

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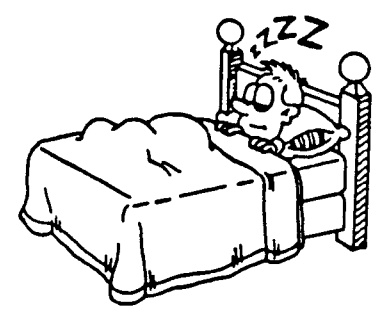
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Named objects, people or animals: \_\_\_ Good \_\_\_ Needs improvement  
Needs to review: \_\_\_\_\_

Used appropriate action words: \_\_\_ Good \_\_\_ Needs improvement  
Needs to review: \_\_\_\_\_

Talked about pictures with ease: \_\_\_ Good \_\_\_ Needs improvement  
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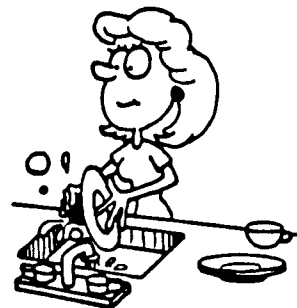
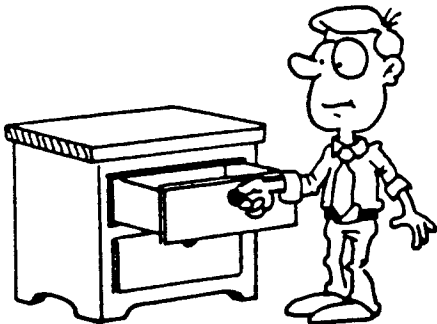
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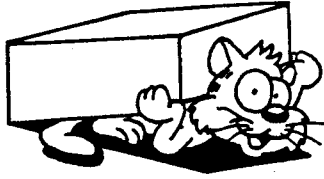
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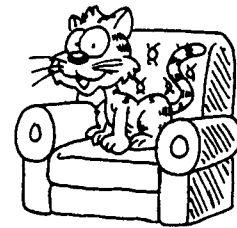
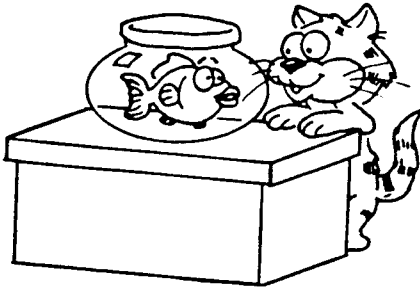
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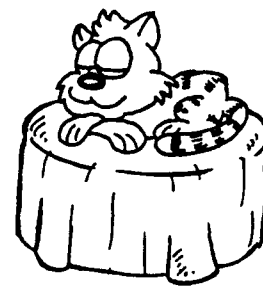
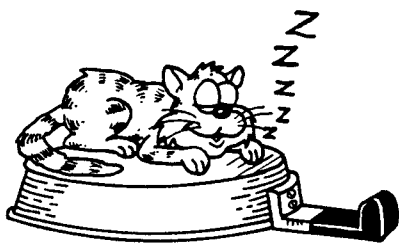
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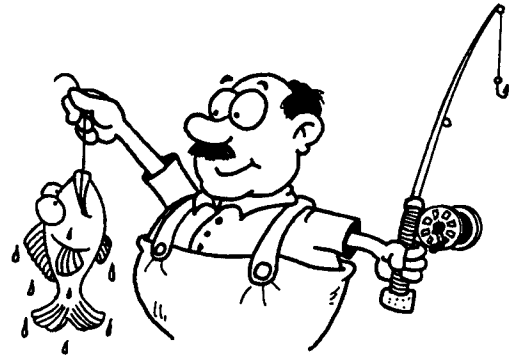
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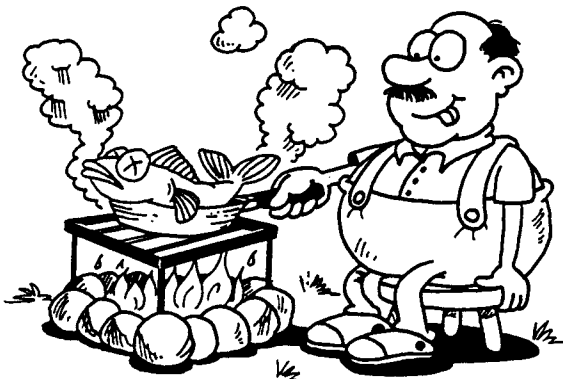
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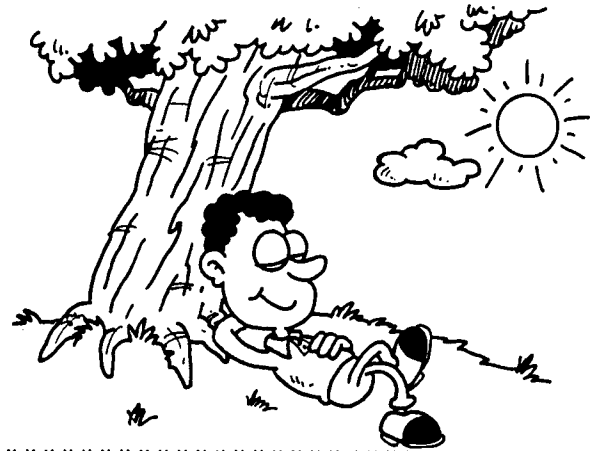
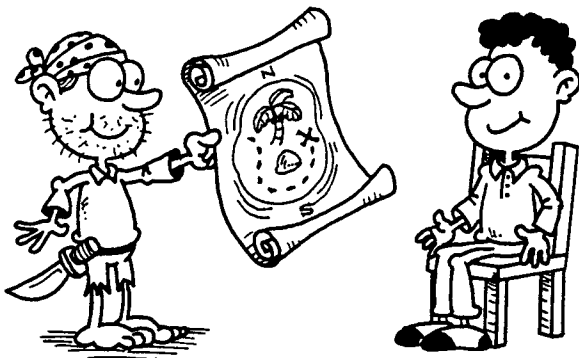
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