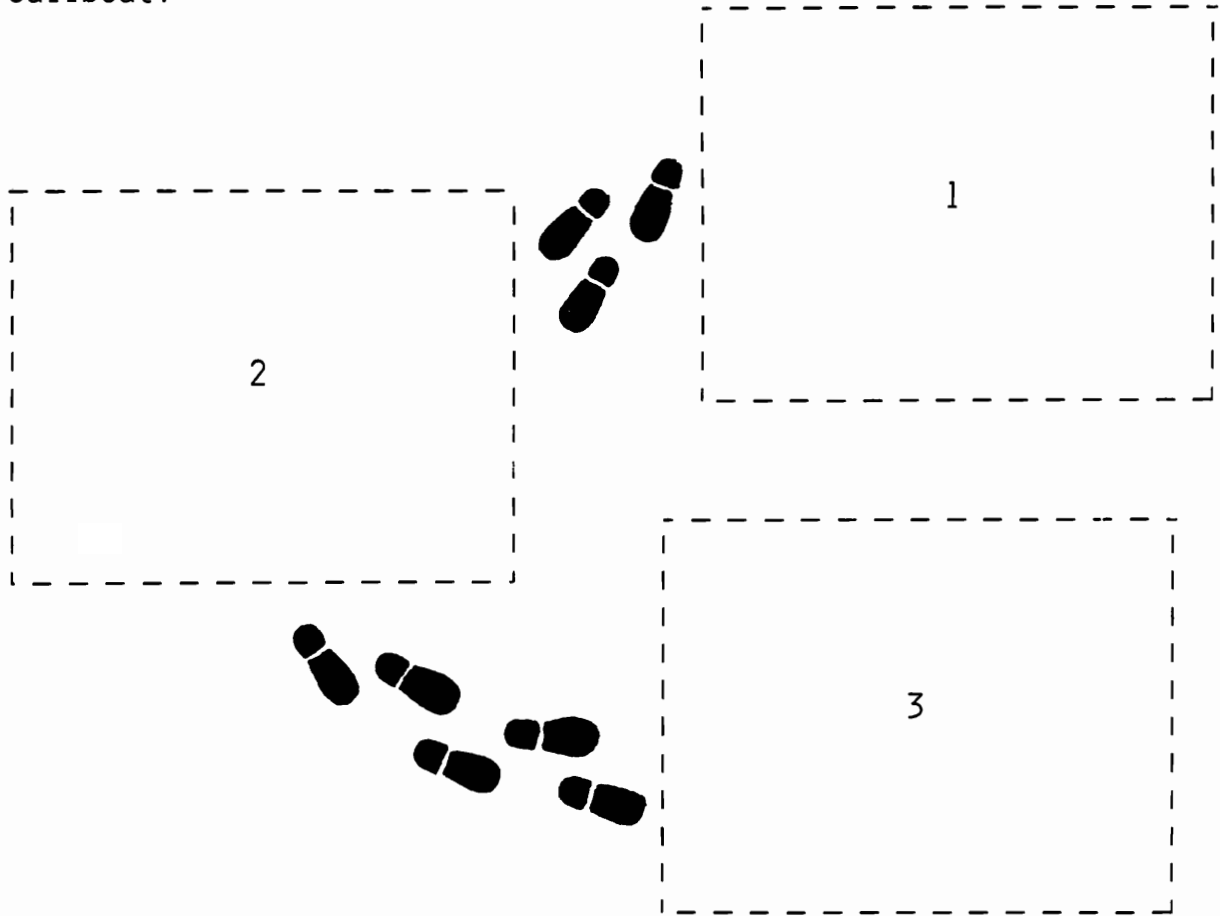


NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

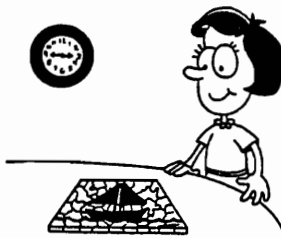
Directions: In preparation for the activity, students should cut out the pictures at the bottom of the page. The pictures are placed face up on the table while the story is being read to the students. The students may look, but not touch, the pictures during the story. After the story is read, the students should paste the pictures in the sequential order of events. After everyone has finished, the students can retell the story in their own words.

STORY: Julie dumped the puzzle pieces out of the box. She started putting the pieces together. Finally, she had the puzzle pieces put together and they made a picture of a sailboat.



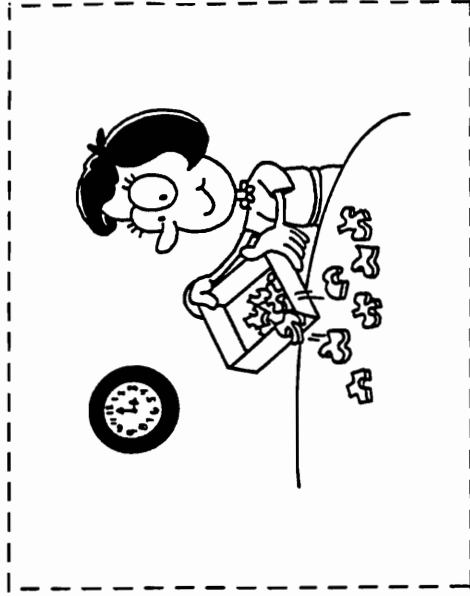
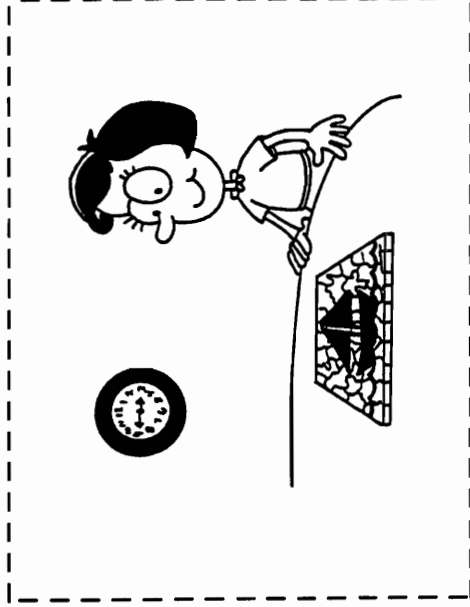
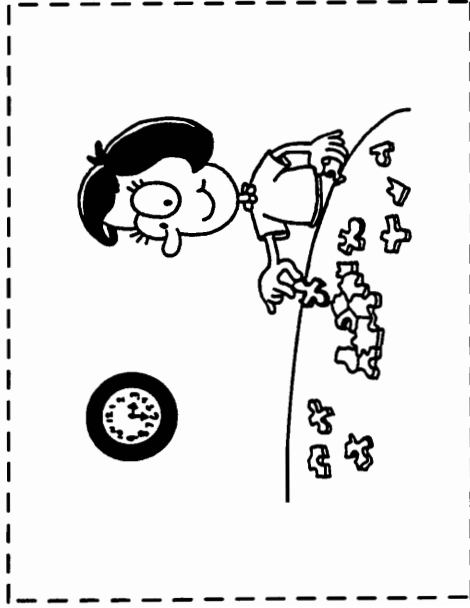
Great Ideas for Teaching!

AUDITORY AND VERBAL SEQUENCING



Directions: 1. The students should cut the pictures apart.

2. The students should arrange the pictures in sequential order to tell an interesting story. The students may repeat the previous story or tell an original story.

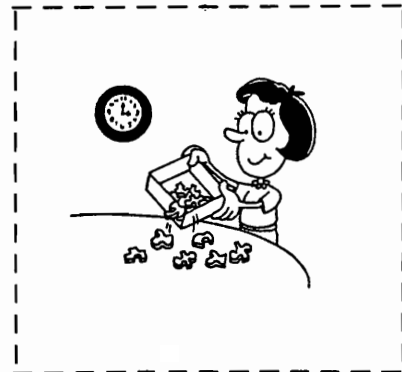


NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

- Directions:
1. The story should be read aloud to the students.
  2. Each question should be read to the students. If question #2 is too difficult, it should be rephrased to be similar to question #1.

STORY: Julie dumped the puzzle pieces out of the box. She started putting the pieces together. Finally, she had the puzzle pieces put together and they made a picture of a sailboat.

1. Julie is dumping out the puzzle pieces. Did Julie do this before she started putting the puzzle together or after she started putting the puzzle together?



2. Julie is putting the pieces together. Did she do this before or after she dumped the pieces out of the box?

