

# ARTICULATION CURRICULUM SUPER PACK

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Illustrated by Kevin M. Newman

ARTICULATION CURRICULUM SUPER PACK is designed to provide structured practice in the development and remediation of twenty phonemes and clusters. The unit is an extension to ARTICULATION CURRICULUM I, using the same structured format but the starting level requires using target sounds correctly in short sentences. Students will receive the most benefit from the program if they can successfully produce their target sounds in careful speech and structured short-sentence practice prior to beginning the unit. Students who need practice in isolated words and phrases would benefit from working in ARTICULATION CURRICULUM I prior to working in this unit.

The unit consists of 139 reproducible masters, six masters for each of the following sounds:

b, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, z

and one reproducible master for each of the following:

bl, cl, fl, gl, pl, sl      br, cr, dr, fr, gr, pr, tr      sk, sm, sn, sp, st, sw

Directions for class use and for homework are provided at the top of each page, along with a space for the clinician's additional individual instructions. The instructions provide continuity between therapy sessions and home reinforcement practice. Pages are easily identified by the target sound set in bold print at the top of each page. The unit has 1112 stimulating illustrations that will encourage spontaneous comments or conversation and can be used in a variety of other ways to practice the target sounds.

The original copy of this unit should not be used by students but should remain as the master copy for making all additional copies. For convenience, copies can be made and filed for later use.

A parent letter is provided to introduce the unit to parents who will be assisting at home.

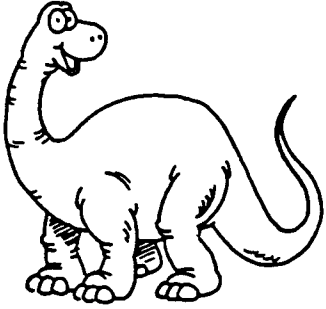
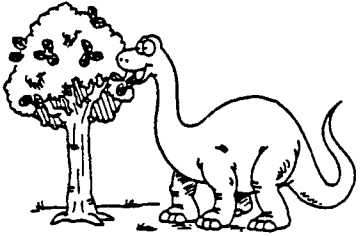


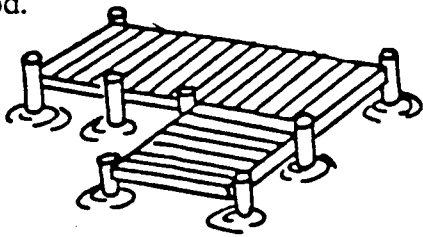
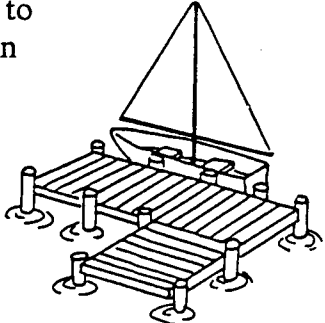

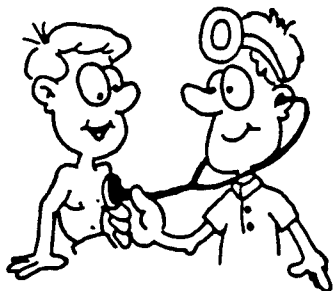
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ SOUND: **d**

**DIRECTIONS:** Each sentence is to be read aloud for the students to repeat.

In speech class: The sentence beside each picture was repeated \_\_\_\_\_ 1 time \_\_\_\_\_ 2 times.

For homework: The sentence beside each picture is to be repeated \_\_\_\_\_ 1 time \_\_\_\_\_ 2 times.

Additional practice: \_\_\_\_\_

|   |   |
|---|---|
| <p>Denny is a dinosaur.</p>                  | <p>Denny Dinosaur likes to eat leaves.</p>                   |
| <p>Doug is digging a hole in the dirt.</p>  | <p>Doug dug the hole in the dirt for his dogwood tree.</p>  |
| <p>Mr. Dowd's dock is made of wood.</p>    | <p>Dave tied his boat to Mr. Dowd's wooden dock.</p>       |
| <p>Dr. Decker is a nice doctor.</p>        | <p>Dr. Decker listens to Dick's heartbeat.</p>             |

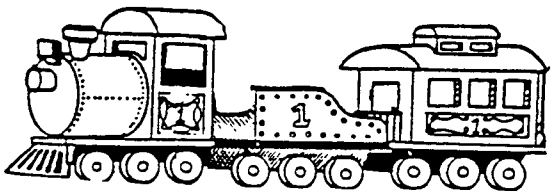
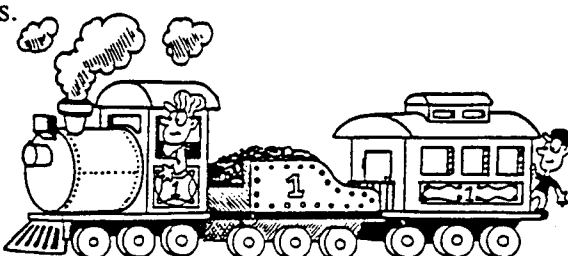
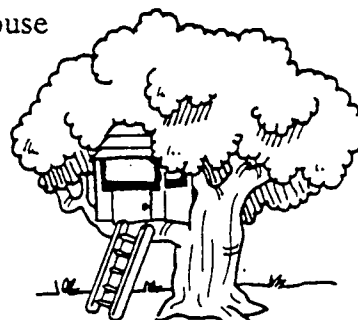


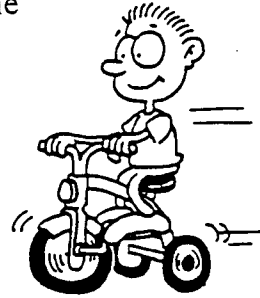
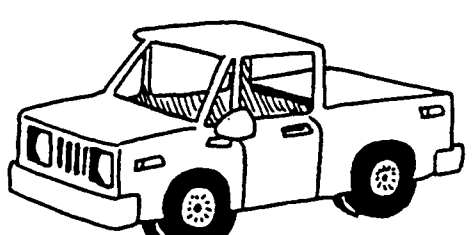
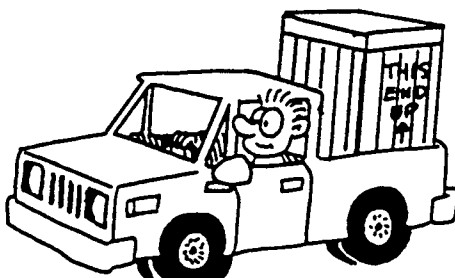
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ SOUND: **tr**

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Additional practice: \_\_\_\_\_

|  |   |
|--|---|
| <p>Trains run on train tracks.</p>            | <p>The train engine pulled the train along the train tracks.</p>  |
| <p>Tracy has a treehouse in a big tree.</p>  | <p>Tracy truly loves her treehouse in the tree.</p>             |
| <p>Trent has a tricycle.</p>                | <p>Trent tries to ride the tricycle very fast.</p>             |
| <p>Troy has a truck.</p>                    | <p>Troy hauls a trunk in his truck.</p>                         |

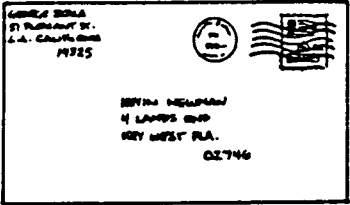
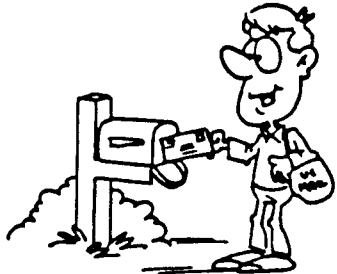
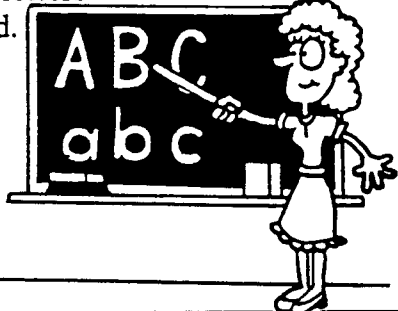

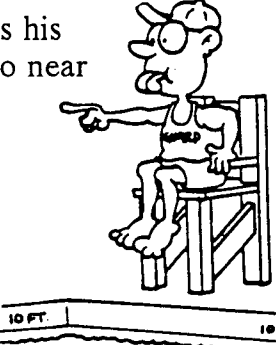
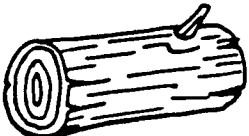
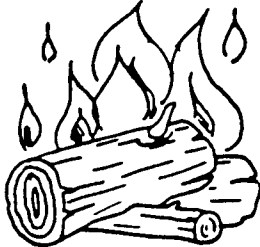
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ SOUND: **l**

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Additional practice: \_\_\_\_\_

|  |  |
|--|--|
| <p>Lanny sent a letter to his friend, Kevin.</p>  | <p>The mailman delivered Lanny's letter.</p>    |
| <p>Look at the letters.</p> <p>AaBbCc</p>  | <p>Mrs. Long wrote letters on the blackboard.</p>                                      |
| <p>Leon, the lifeguard, likes his job.</p>      | <p>Leon, the lifeguard, blows his whistle if little children go near deep water.</p>  |
| <p>Les needs this log for his campfire.</p>     | <p>Les lit the logs to make a campfire.</p>   |