

COORDINATING AUDITORY INFORMATION

**JEAN GILLIAM DEGAETANO
ILLUSTRATED BY KEVIN M. NEWMAN**

This 75 page program is designed to provide practice in coordinating auditory information by organizing information in categories, actions, uses and features.

In order to be successful, students must be attentive to the speaker, must retain the messages long enough to process the information and must separate and organize information.

There are 25 three-page story sections. Each story has a large picture that is the student working page. The other two pages consist of questions and directions on two different levels of difficulty. With the option of two levels of questions, the professional is provided with the opportunity to switch back and forth between levels, if necessary. On both pages, the sentences and directions are to be read aloud to the students as the purpose of this unit is to provide practice for improving auditory attention, auditory processing and auditory memory. Students should not be asked to read any part of the lessons, but should only listen and follow the directions.

Each lesson is independent of the other lessons; therefore the lessons can be presented in any order.

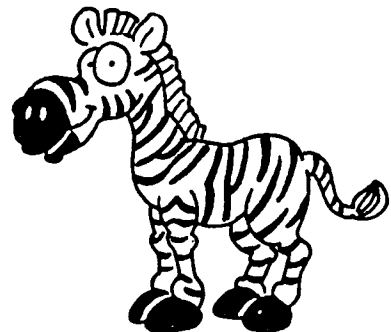
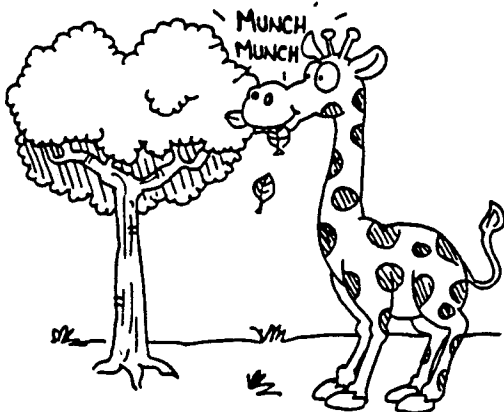
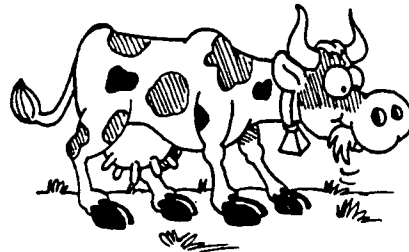
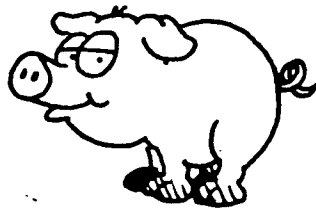
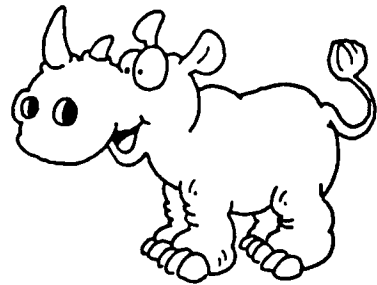
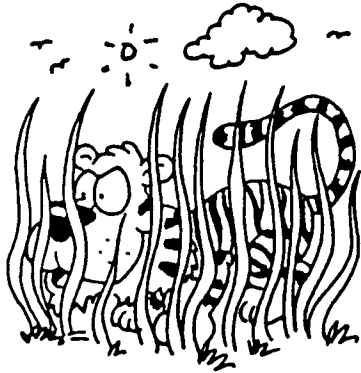
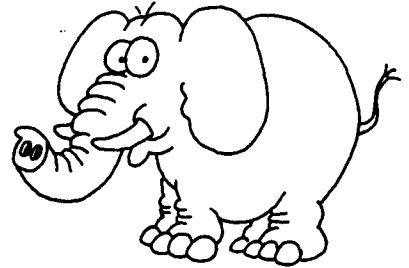
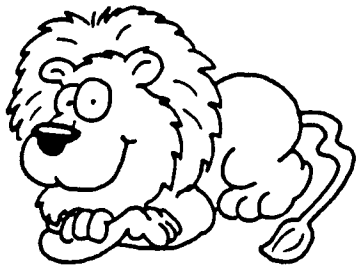
HAPPY LISTENING!

This set of reproducible masters should be stored in a place where they will not be accidentally used. Make as many copies as needed for students.

Name: _____

Date: _____

WILD ANIMALS

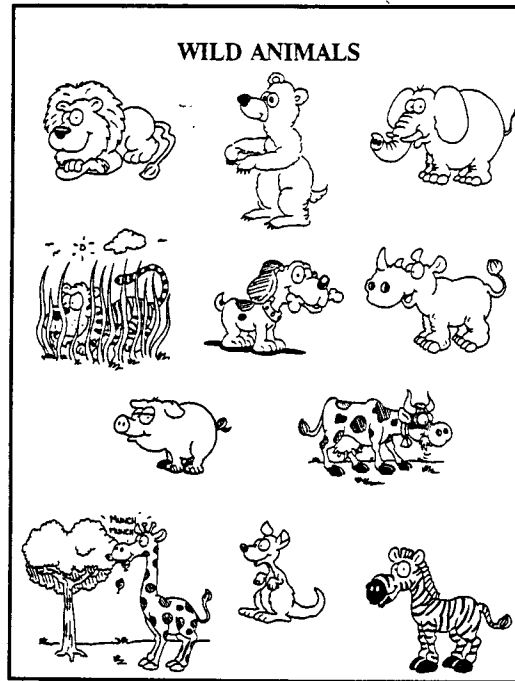


Materials Needed:

- Crayons (8 Basic Colors)
- Pencils

Directions:

Each student is to be given a copy of the large picture that matches the picture on this page. Students should only work on the large picture. Sentences are to be read aloud to the students, allowing adequate time for each direction to be completed. The sentences may be repeated if necessary.



1. Cross out all the animals that are not wild.
2. Make the giraffe yellow with brown spots.
3. Make the horns and eyes of the rhinoceros yellow.
4. The little kangaroo should be colored light brown.
5. The lion is all yellow with green eyes. Color it.
6. Make the tiger hiding in the grass orange. Make the grass green.
7. Draw a little bird sitting on the elephant's back.
8. Draw some grass for the zebra to eat.

Name the color of these things:

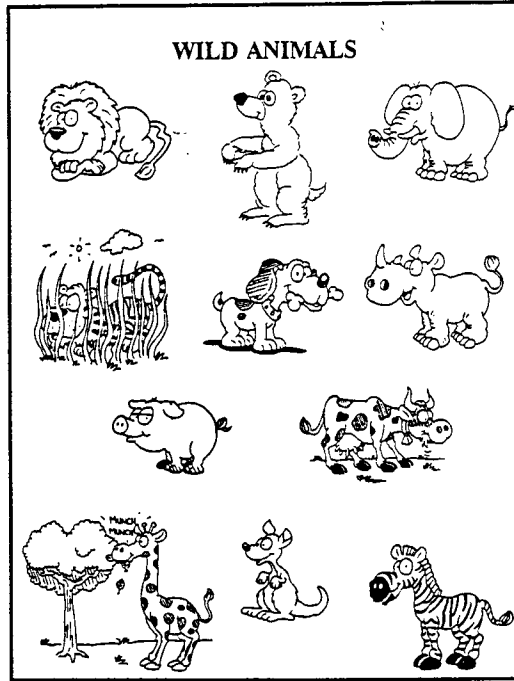
lettuce potato chips hamburger candied apple

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1. Cross out all the animals that do not live in the wild.
2. There are two meat eating animals that the others have to be careful of. Put red lines under both of these.
3. One animal likes to eat fish and is an expert fisherman.
4. One animal is a hopping animal. Color it orange.
5. Find the tallest animal in real life and make it yellow with brown spots.
6. Three animals have hooves. Put a little red dot under each hoof.
7. The zebra does not want the tiger to get him. Draw a box around him so he will be safe.
8. The rhinoceros wants to have its toenails polished. Color them red.

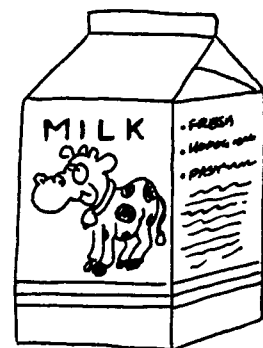
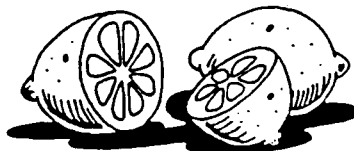
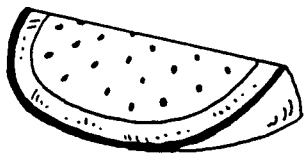
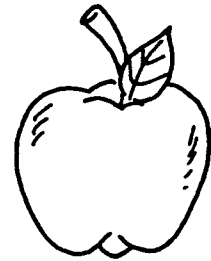
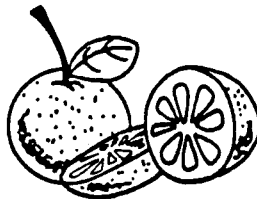
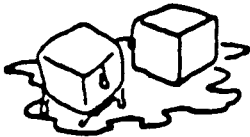
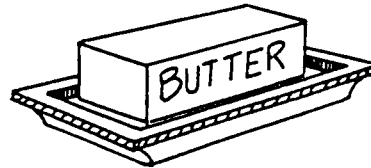
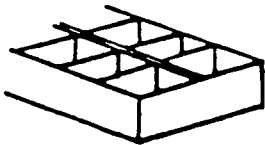
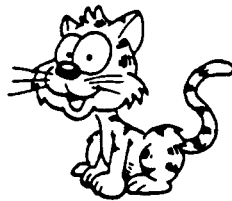
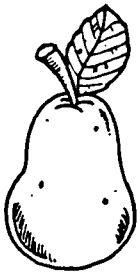
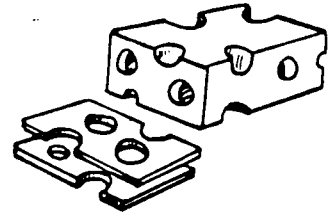
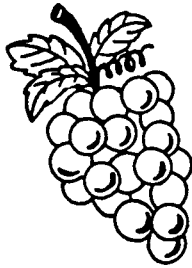
Point to something in the picture you immediately think of when you hear each of the following words:

tall horns dangerous powerful

Name: _____

Date: _____

REFRIGERATOR/FREEZER

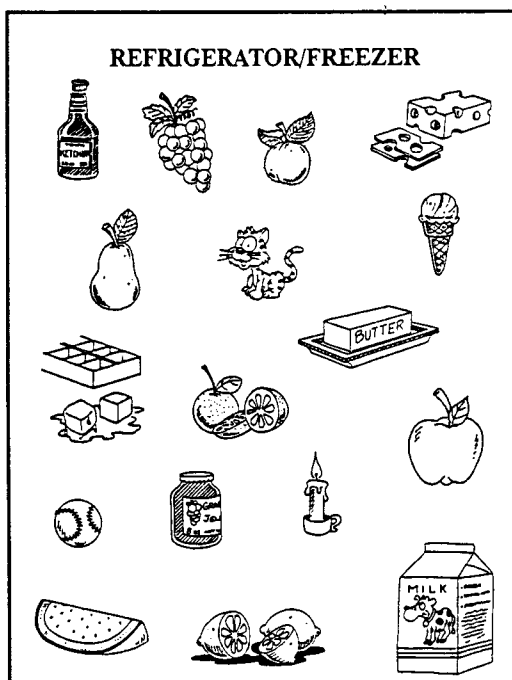


Materials Needed:

- Crayons (8 Basic Colors)
- Pencils

Directions:

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1. Cross out all the things that do not belong in a refrigerator or freezer.
2. Circle the seven different kinds of fruit.
3. Put a line under two things that are frozen.
4. Find something that can melt but is not frozen. Color it yellow.
5. Put three little drops of ketchup beside the ketchup bottle.
6. Draw one more ice cube.
7. Make the grapes and grape jelly the color you think they should be.
8. Color the remaining fruit the colors of real fruit.

Name the color of these things:

valentine

pumpkin

corn

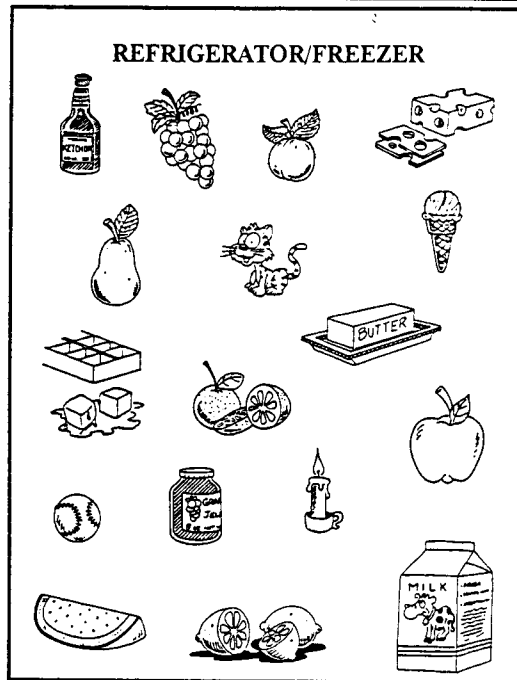
sky

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Directions:

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1. Cross out the things that would not be found in a refrigerator or freezer.
2. Put a red line under all the things that would be stored in a fruit bin.
3. Circle everything that should be stored in a freezer.
4. Use your yellow crayon to color all things that are made of milk.
5. Find the most sour item and color it its real color.
6. Put a blue check mark beside a frozen item that is not made of milk.
7. Put two purple dots on all the food that can melt.
8. Draw a box around two liquids that are sold in containers.

Point to something in the picture you immediately think of when you hear each of the following words:

frozen

sour

toast

thirsty