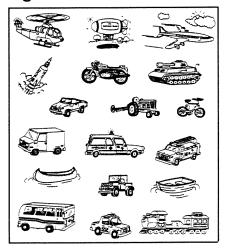
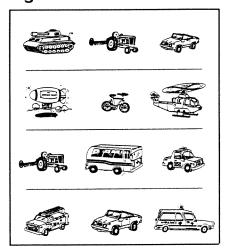
<u>Directions:</u> The instructor should make sure that each student is using the worksheet that corresponds to each page of directions. The directions are to be <u>read aloud</u> to the students, allowing them adequate time to complete their work.

Page 58: Read these directions aloud to the students.



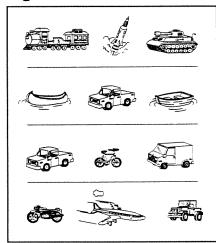
- 1. Put a red circle around all the things that can be used on water.
- 2. Find all the things that fly in the air. Color them blue.
- 3. Put a blue "X" on the things that move on treads or tracks.
- 4. Put two green dots on all the things that do not have a motor.
- 5. Underline all the things that have windshields.

Page 59: Read these directions aloud to the students.



- 1. A person can travel about on all of these. Circle the two that would not be used on a super highway.
- 2. You can move from place to place in all of these. Circle the ones that move through the air.
- 3. All of these are used when going from one place to another. Circle the two that people usually pay to ride.
- 4. All of these have motors and wheels. Circle the two that have sirens.

Page 60: Read these directions aloud to the students.



- 1. Not all vehicles have four wheels and travel on roads.

  Cross out the one that doesn't travel on tracks or ground.
- 2. A person can travel by road, water or air. Cross out the one that doesn't travel on water.
- 3. Some vehicles are used in jobs. Cross out the one that isn't used for hauling.
- 4. People travel in all kinds of weather. Cross out the one that would keep you dry when you travel in the rain.

Great Ideas for Teaching!

### Student Worksheet:

# **TRANSPORTATION**

Name:





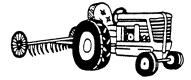










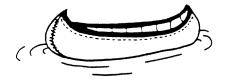






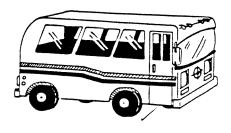




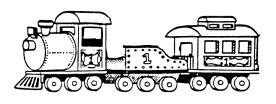












### Student Worksheet:

# **TRANSPORTATION**

Name: \_\_\_\_\_

























### Student Worksheet:

# **TRANSPORTATION**

Name:

