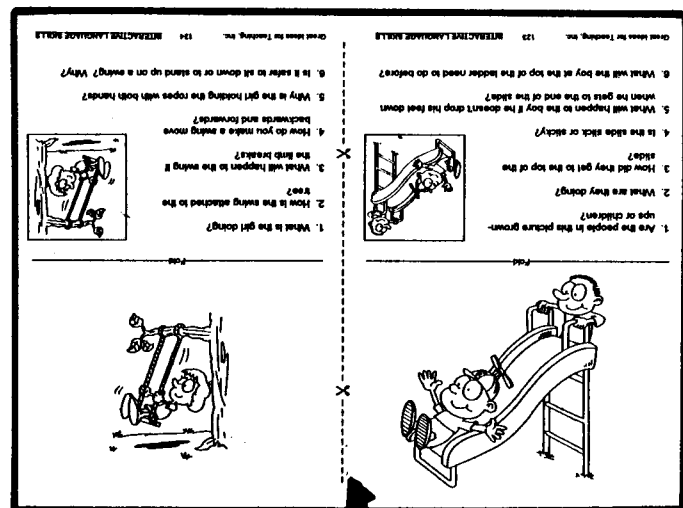


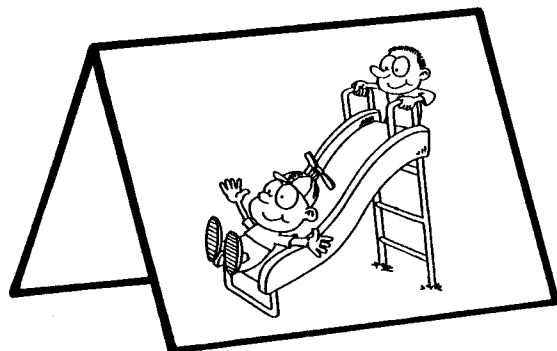
DIRECTIONS:

1. Make copies of the pages to be used individually or in a group.
2. On each page, cut the two lessons apart on the dotted line showing two little scissors.
3. Fold each lesson on the FOLD line. Each lesson may stand alone or be placed over the fold of a heavy piece of cardboard.

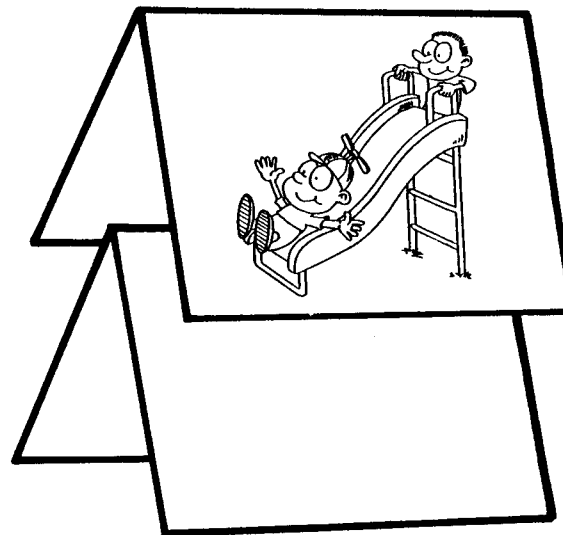


CUT
LINE

STUDENT'S SIDE

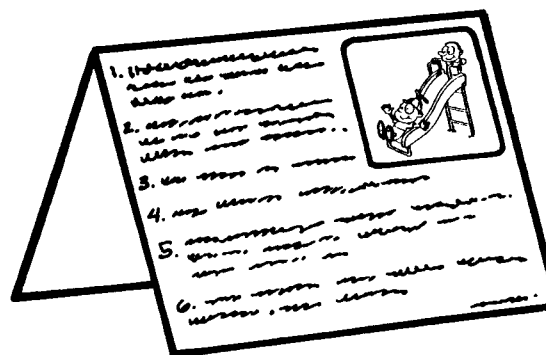


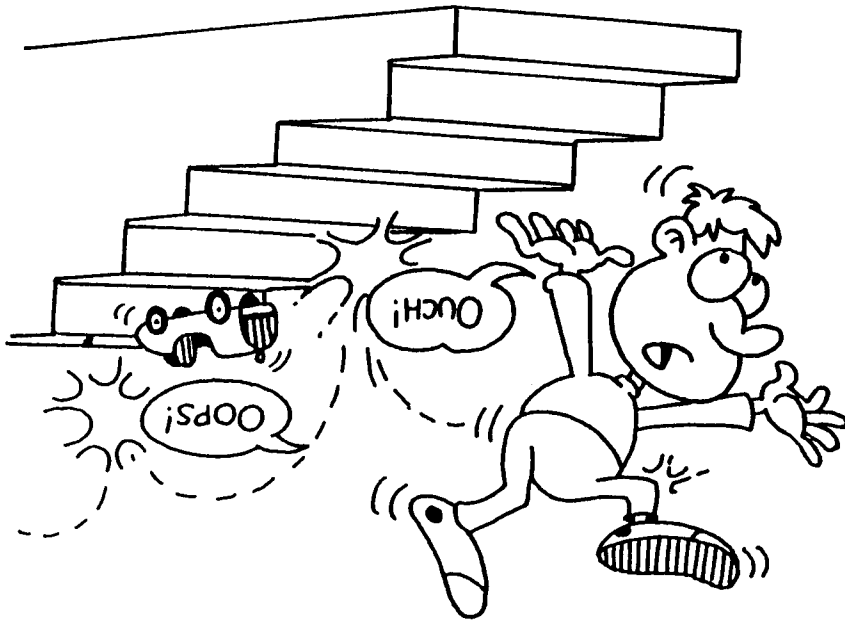
FOLD LINE



PUT PAPER
OVER
PROP

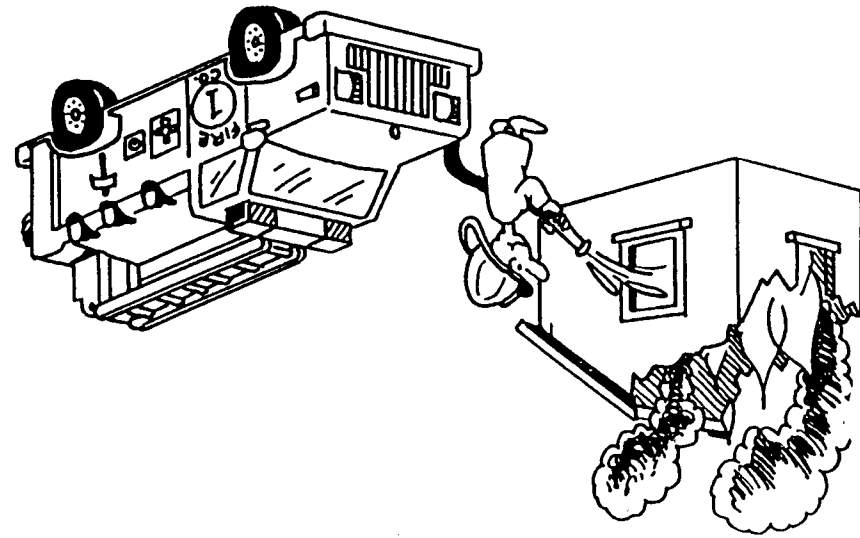
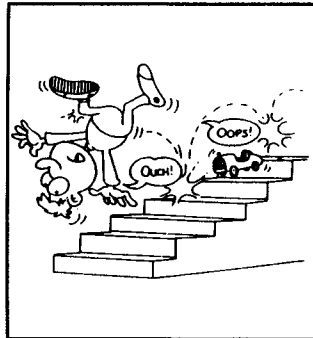
CLINICIAN'S SIDE





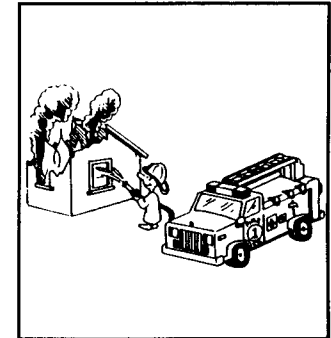
Fold

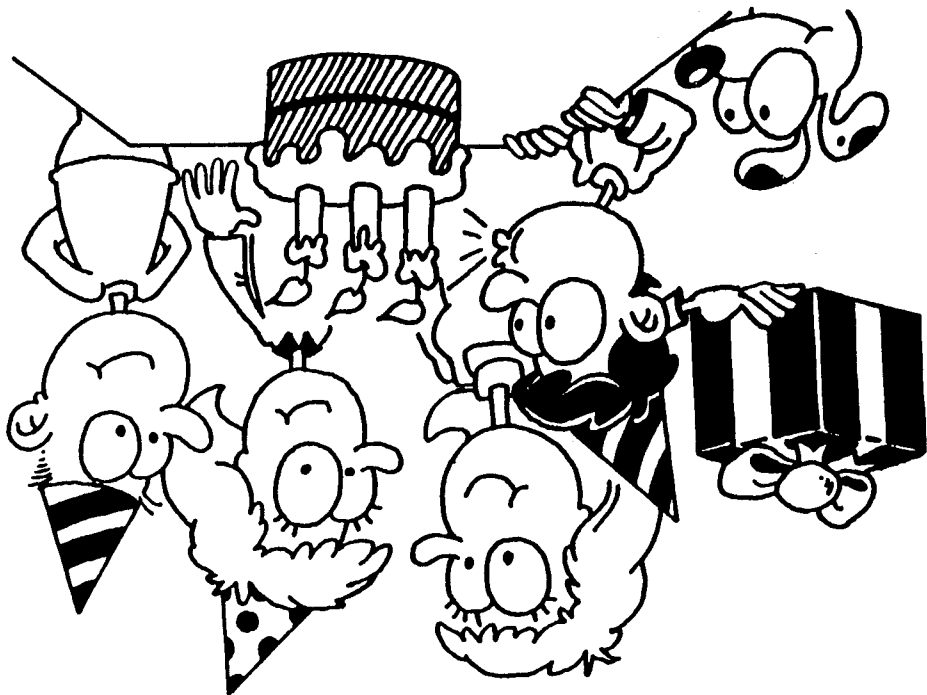
1. What happened to this boy?
2. Why do you think he fell down the steps?
3. Do you think he would have fallen down the steps if he had not tripped on the toy car?
4. Did he fall down a few steps or a lot of steps?
5. Do you think he will land on his head or on his feet?
6. Do you think he will break his arm or his leg? Explain.



Fold

1. What kind of truck do you see in the picture?
2. What is the fireman doing?
3. What is he using to put out the fire?
4. What is coming out of the fire hose?
5. What do you see on the top of the truck?
6. What is the fireman wearing on his head?





Fold

1. All of these people are at a party. What kind of party are they having?
2. How many people are wearing hats?
3. What do you do before you blow out the candles on a birthday cake?
4. What kind of games do you play at a birthday party?
5. Are the candles on a birthday cake or a birthday pie?
6. What else do you like to eat at a birthday party?



Fold

1. Is the boy leaning against a banana tree or an apple tree?
2. He looks sick. Do you think he has a stomachache or a headache?
3. Why do you think his stomach hurts?
4. What part of the apples do you see on the ground?
5. Do you think he bought the apples he ate at a store or did he pick them off a tree?
6. What kind of good things can your mother make using apples?

