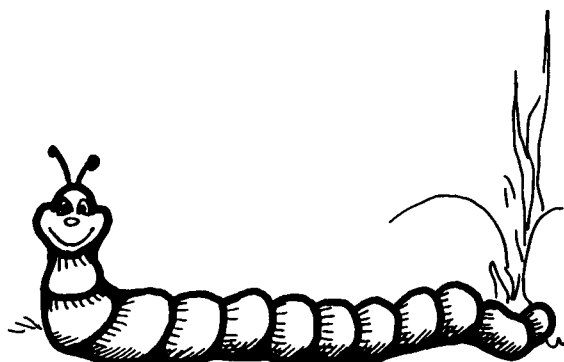


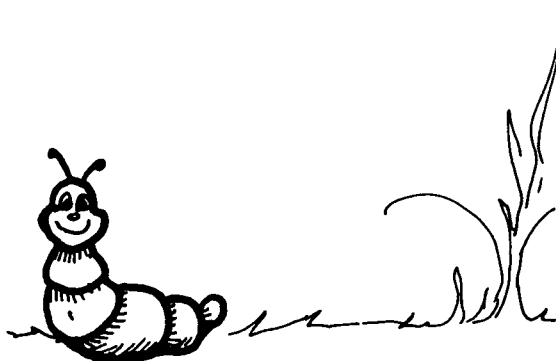
Name \_\_\_\_\_ Date \_\_\_\_\_

## Long-Short

1.



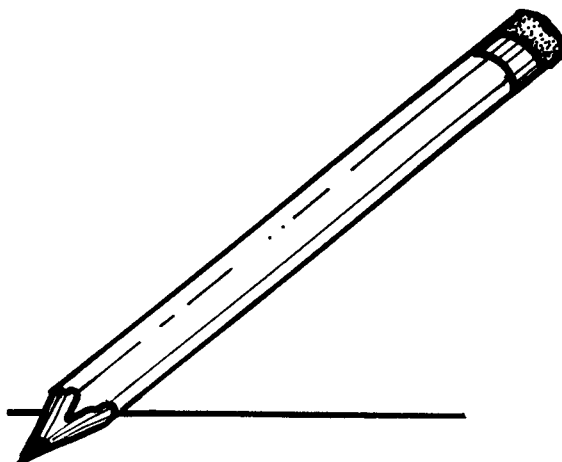
2.



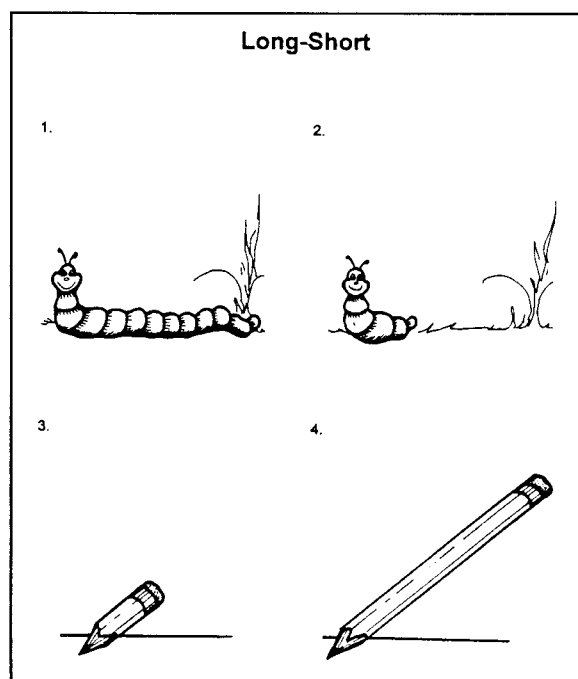
3.



4.



**DIRECTIONS:** Before beginning, each student should be given the large picture worksheet that corresponds to the picture on the right. The questions and directions should be read aloud to the students. If a student is not familiar with the vocabulary terms, use actual objects to demonstrate the comparison of the words before going on to the questions and directions.



1. Is the worm in picture #1 long or short?
2. Is the worm in picture #2 long or short?
3. Is the pencil in picture #3 long or short?
4. Is the pencil in picture #4 long or short?
5. Point to something that is short and crawls.
6. Point to something long that is used for writing.
7. Point to something that is short and has a pointed end.
8. Point to something that is long and has antennas on its head.
9. Is a lollipop shorter or longer than a baseball bat?
10. Is your foot longer or shorter than your thumb?
11. Is your finger longer or shorter than your arm?
12. Which is longer, a pair of pants or a pair of shorts?
13. Which is shorter, a boy or a man?
14. Which is longer, a train or a bus?
15. Do you wear a long-sleeved shirt in the summer or winter?
16. Do you wear a short-sleeved shirt in the summer or winter?
17. Do you need a long or short piece of rope to hang a swing in a high tree?
18. Which is longer, a caterpillar or a snake?
19. Which is shorter, a grasshopper or an alligator?
20. Which is longer, a sofa or a chair?

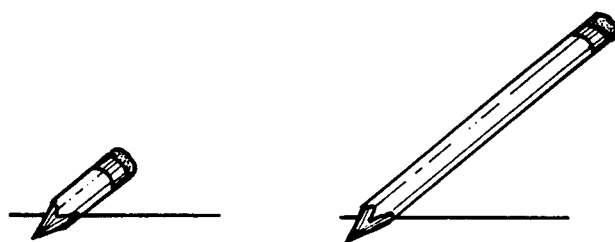
Name \_\_\_\_\_ Date \_\_\_\_\_

## Long-Short

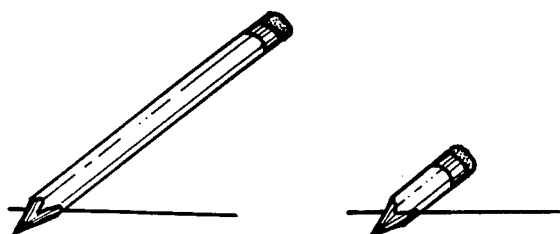
1.



2.



3.



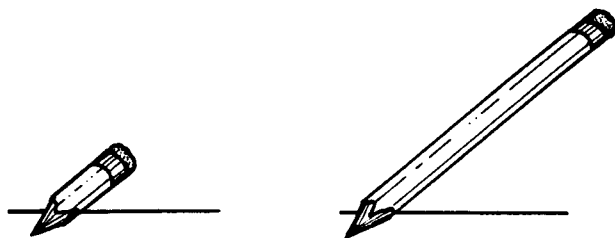
4.



5.



6.

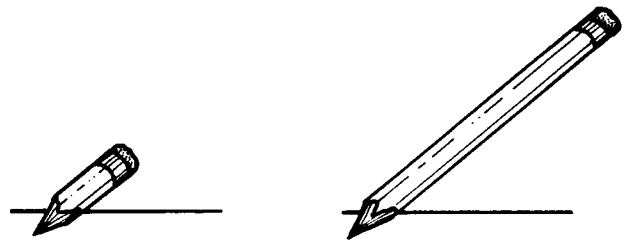


**DIRECTIONS:** Each student will need a pencil. The sentences and questions are to be read aloud to the students. Point to the corresponding pictures while reading the statements and questions. Sentences and questions should be repeated if necessary.

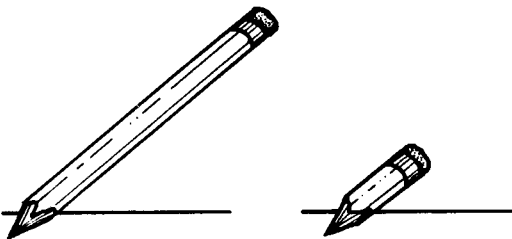
1. Circle the picture that shows a little caterpillar. Is it long or short?



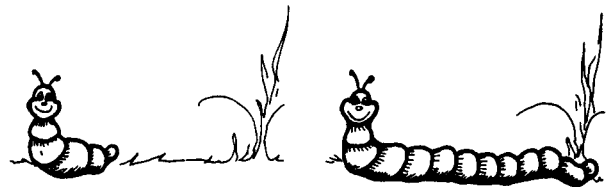
2. Circle the picture that shows a pencil that would be hard to hold. Is it long or short?



3. Underline the picture that shows a big pencil. Is this pencil long or short?



4. Underline the picture that shows a caterpillar that has many parts. Is it long or short?



5. Circle the picture that shows a caterpillar that doesn't have many parts. Is it long or short?



6. Circle the picture that shows a pencil that is the size of the little caterpillar. Is this pencil long or short?

