

# Listening from the Beginning to the End

By Jean Gilliam DeGaetano  
Illustrations by Kevin M. Newman

Listening from the Beginning to the End creates a listening situation that captures the students' attention. They like to listen because they want to find the correct picture.

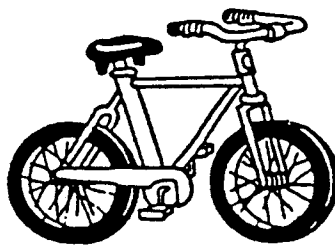
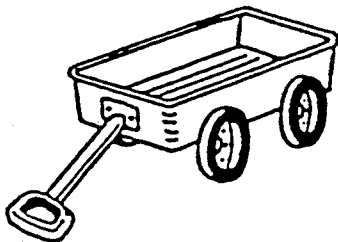
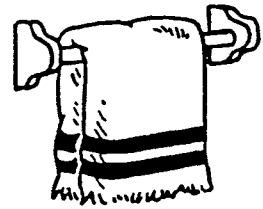
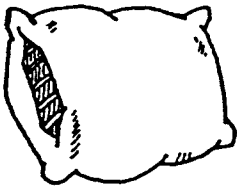
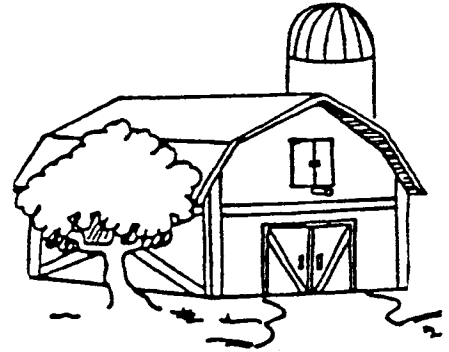
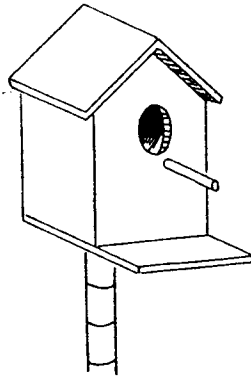
The method is to read statements that are true for all the pictures until a certain statement is read that is true for only one picture. The students do not know when the identifying statement will occur; therefore, they must listen to every statement from the beginning to the end if they are to find the correct picture.

The number of statements vary to keep students from drawing clues from a certain pattern of sentences. Attentive listening and processing should be their only techniques for finding the answers.

The lessons are appropriate for individual or group use. Professionals may choose to add their own statements to make the lessons more challenging.

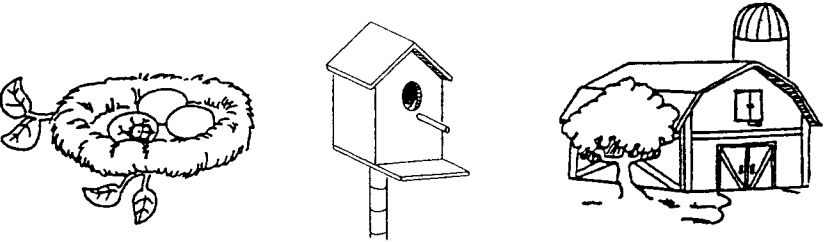

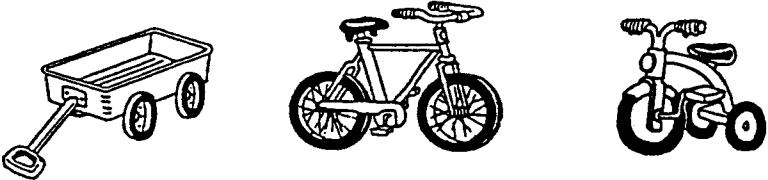
Directions: For students who want to select an answer each time a statement is read, use page one as a sample or training page. Read a statement and ask, "Is this true for all three of these?" (It may be necessary to do this one picture at a time.) Then say, "We haven't found the answer yet because this is true for all." Go to the next sentence and follow the same procedure, again stressing "we haven't found the answer yet because all of these do this." When the sentence occurs that is true for only one, identify it and explain why that answer is "it."

Name: \_\_\_\_\_

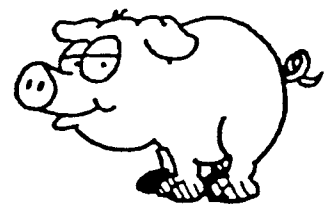
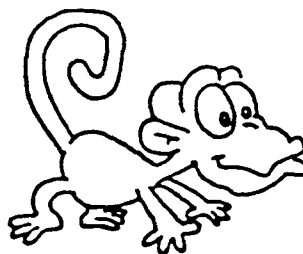
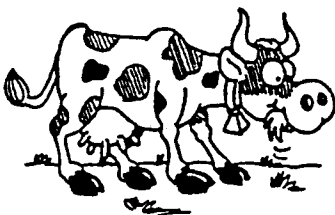
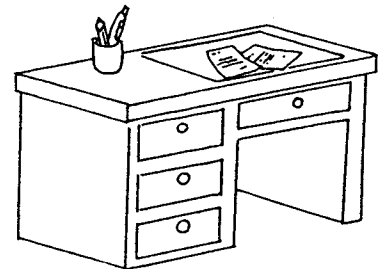
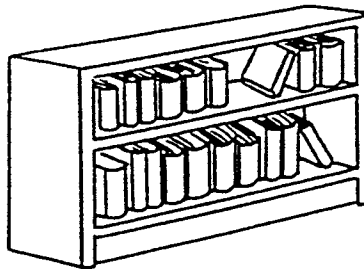
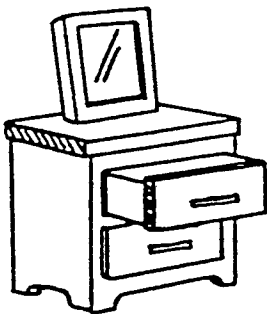
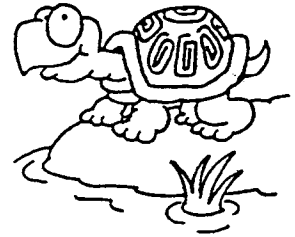
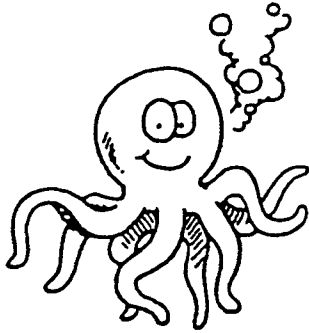


# Instructor's Worksheet

**DIRECTIONS:** Before beginning, each student should be given a copy of the worksheet that corresponds to the instructor's worksheet. The students should be told to find the picture that is being described in each group. The statements, in numbered order, are to be read aloud to the students. There may be one or more statements that are true for all pictures before a statement is read that applies to only one picture. The students are to circle that picture.


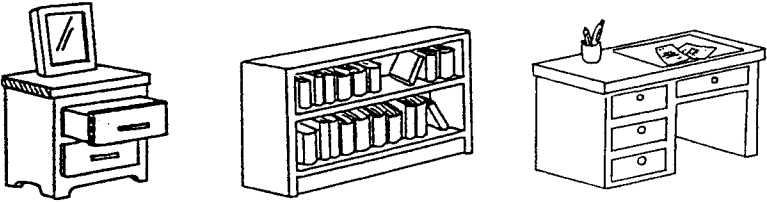
<ol style="list-style-type: none"><li>1. It is an animal's home.</li><li>2. It is found outside.</li><li>3. It has a door.</li></ol>	
<ol style="list-style-type: none"><li>1. It is soft.</li><li>2. It is made of soft cloth.</li><li>3. You play with it.</li></ol>	
<ol style="list-style-type: none"><li>1. You can ride on it.</li><li>2. It has wheels.</li><li>3. It can roll.</li><li>4. It doesn't have handlebars.</li></ol>	

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<ol style="list-style-type: none"> <li>1. It lives in or near water.</li> <li>2. It can swim.</li> <li>3. It can leap high.</li> </ol>	
<ol style="list-style-type: none"> <li>1. It is a piece of furniture.</li> <li>2. It belongs in a house.</li> <li>3. It is made of wood.</li> <li>4. It holds things.</li> <li>5. It does not have a drawer.</li> </ol>	
<ol style="list-style-type: none"> <li>1. It is an animal.</li> <li>2. It has four legs.</li> <li>3. It has a tail.</li> <li>4. It lives in a tree.</li> </ol>	