

Name: _____

Story #1



Story #2



Story #3



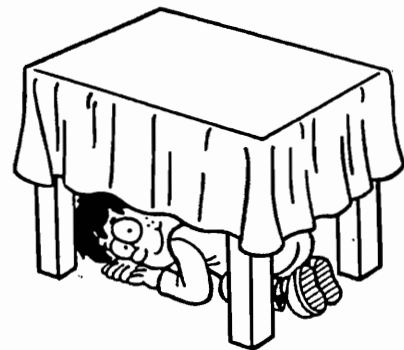
Story #4



Story #5



Story #6



Instructor's Worksheet

Directions: The purpose of the activity is for each student to listen carefully to the details and sequence of events in each story and then orally express an appropriate ending to each story. The activity involves good listening, remembering details, following sequences, forming logical conclusions and expressing thoughts orally. Before beginning, each student should be given a copy of the worksheet that corresponds to the instructor's worksheet. Each story should be read aloud to the students. Taking turns, the students will orally complete each story with a logical, appropriate ending.

Story #1



Debra has a box of chocolate chip cookies. Her brother comes into the room. She remembers how kind it is to share. She asks her brother, "Would you like"

Story #2



Tina's favorite doll is named Helen. Tina loves to dress Helen and make her hair look pretty. As Tina was brushing her doll's hair, she said, "I wish Helen could talk. If she could, I think she would say, ""

Story #3



Kevin has a new puppy. After Kevin and his puppy run around the backyard chasing each other, the puppy usually runs to his water bowl. Today Kevin noticed the water bowl was empty. He said, "I need to get a pitcher and"

Story #4



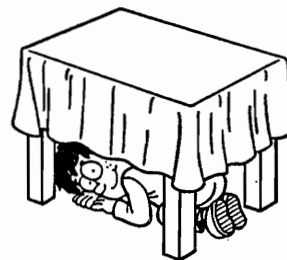
Ted's dad just finished painting the front door. Ted's dad asked him to get some paper to make a sign that says, "WET PAINT." Ted found a pair of scissors. He called to his dad, "I'll be right there as soon as I"

Story #5



Jenny and Jake raked up all the leaves in the backyard. Their mom thanked them and gave them a special treat of milk and cookies. Jack said to Jenny, "Aren't you glad we"

Story #6



Leroy was playing hide and seek. He hid under the table. He did not think anyone could find him. His father whispered to his mother, "I think someone will find him because"