

INTRODUCTION

GROW: Parts of Speech is a collection of activities designed for classroom teachers and specialists to teach and/or reinforce language skills as they relate to parts of speech. These activities have been developed by two public school speech therapists with a combined total of 43 years of experience in the public school system. The authors have been providing whole class language lessons in the regular classroom for a total of 22 years, and they are anxious to share their successes. With today's educational emphasis on collaborative teaching and cooperative learning, the activities in this book are invaluable. This book is truly unique.

The lessons included in GROW are fun and interesting for both teachers and students, and they are definitely a break from the norm. Exercises have been designed to be easily used by classroom teachers and speech therapists who provide large or small group language intervention. Collaborative teaching becomes easy!

All necessary materials, except regular classroom supplies, such as pencils and paper, are included in GROW. Only a few pages will require duplication before using.

Lessons are designed for 30 minute sessions, but enough materials are given to extend. Because there is usually a surplus of sentences, phrases or words on provided lists, teachers may select those that will best meet their needs, rather than following in any particular order.

The target population for GROW lessons is generally first through fifth graders. Some resource classes could also benefit. Each activity is designed to involve every student.

When grouping children for GROW activities, do so according to ability levels. This will result in better cooperative learning and more equitable chances of performance.

Most GROW activities can be easily adapted to a variety of game or non-game formats. Alternative methods for performing each activity are suggested under MODIFICATIONS by narration or by symbols. Complete explanations of these symbols can be found in the ACTIVITY MODIFICATION SYMBOLS section of this book. Choose your favorite!

Many activities are also easily adapted to other parts of speech, as suggested in the Table of Contents, but word lists and other necessary resources will not have been provided.

GROW lessons address many skills unrelated to parts of speech, such as vocabulary development, following directions, cooperative teamwork, and independent decision making. OBJECTIVES for each activity can be individually reviewed for more specific information.

The authors of this book feel strongly that there are many fun, nontraditional ways to be successful in the classroom without being tied to workbooks. This is the reason for the publication of GROW: Parts of Speech. Enjoy!

- ✓ Primary Targets
- Could Be Adapted For
(no lists provided)

PRONOUNS

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PAGE #	NOUNS	VERBS	PRONOUNS	ADJECTIVES	ADVERBS	PREPOSITIONS	CONJUNCTIONS	INTERJECTIONS	REVIEW
31	✓		✓						
33	✓		✓						
35	●	●	✓	●	●	●	●		
37	●		✓	●	●	●	●	●	
39	✓	●		✓	●				
41				✓					
42	✓			✓	●				
43	●	●	●	✓	●	●	●		
45		●		✓					
47				✓					
48	✓			✓					
49	✓			✓					
50				✓					
51	●	●		✓	●				
52	●		●	●	✓	●	●	●	
53		✓			✓				
55			●	●	✓	●	●	●	
57				✓	✓				
59		●		●	✓				
60					✓				
61					✓				

- ✓ Primary Targets
- Could Be Adapted For
(no lists provided)

PREPOSITIONS

- HUNTING FOR PREPOSITIONS
- PREPOSITION DETECTIVE
- PREPOSITION BINGO
- PREPOSITION ADDITION
- PREP-POSITIONING
- PREPOSITION POSITION

CONJUNCTIONS

- ALL TOGETHER NOW
- ADDITIONAL THOUGHTS

INTERJECTIONS

- EXCLAIM THIS!
- CHOOSE NOW

REVIEW

- WHAT IS IT NOW?
- COMPLETE KINGDOM
- READ-OUT FOR PARTS OF SPEECH
- HANGMAN
- PUTTING IT ALL TOGETHER
- PARTS OF SPEECH REVIEW
- SYMBOL SENTENCES

PAGE #	NOUNS	VERBS	PRONOUNS	ADJECTIVES	ADVERBS	PREPOSITIONS	CONJUNCTIONS	INTERJECTIONS	REVIEW
62						✓			
63	●	●	●	●	●	✓	●		
65			●	●	●	✓	●	●	
67						✓	●		
68						✓			
69						✓			
71							✓		
72							✓		
73								✓	
75						✓	✓	✓	
77	✓	✓		✓					✓
79		✓							✓
82	✓	✓	✓	✓	✓	✓	✓	✓	✓
83	✓	✓	✓	✓	✓	✓	✓	✓	✓
85	✓	✓	✓	✓	✓	✓	✓	✓	✓
86	✓	✓	✓	✓	✓	✓	✓	✓	✓
87	✓	✓	✓	✓	✓	✓	✓	✓	✓

APPENDIX

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ADJECTIVE DETECTIVE

OBJECTIVES: To improve usage and understanding of adjectives. **TARGET POPULATION:** Grades 2-5
To improve vocabulary skills.
To improve strategies for success. **MATERIALS:** Sentence list (provided)
To improve auditory memory skills. Paper and pencil for each student
To improve listening skills.
To improve independent decision making.
To improve analytical thinking.

PROCEDURE: Divide students into teams. Provide each student with a piece of paper and a pencil. Explain that students will be writing down one, *and only one*, adjective from the sentence that will be read. If teams cannot be divided evenly, it will be necessary to declare someone from each of the "shorted" teams to be the "double respondent". This person can write two adjectives for each sentence. Teammates could take turns being the "double respondent". This ensures that all teams are given an equal number of responses per sentence. Students will be working independently, but scoring points for their teams.

Read a sentence from the provided list three times so that no one must ask for repetition. Explain that team points will be kept, and that points will be earned as follows: If a student writes a word that is actually used as an adjective in the given sentence, *and no more than three students from the class have chosen that same adjective*, each of the students who has written that adjective scores one point for his team. It is possible that all of the points may go to the same team. Explain to students that it is to their advantage to choose an adjective that they think few others will choose. Copying an adjective that someone else has written will decrease the chances of earning points.

When all students are ready with one written adjective, begin checking responses. Reread the sentence with a pause between each word. When the student hears the teacher say the word that he has written, he must immediately raise his hand or be left out of the count. Tally each point as it is earned. Be sure to inform students which words are adjectives in the sentence even if no one has selected a particular adjective. Also explain why incorrect responses are not adjectives in that sentence.

Continue by reading the next sentence three times and following the same procedure. The team with the most points at the end of the session is declared the winner.

Note: In the given sentences articles are included as adjectives. Although they are indeed adjectives, it may be wise to exclude them from the choice of adjectives that students may select. This will stop students from always choosing "a", "an" or "the".

MODIFICATIONS: Deduct a point from a team if one of its members writes a word that is not used as an adjective in the given sentence.

After scoring each sentence read the "boring" sentence that remains after all adjectives are removed. They will sound much like newspaper headlines.



ADJECTIVE DETECTIVE
Sentence List

Many sleeveless yellow shirts are on sale at that new clothing store.

My old blue doll was destroyed by a huge black pickup truck.

Several lonely old ladies met for a long lunch at the new Chinese restaurant.

Our crazy uncle decided to wear blue striped pants with a red dotted shirt.

That green wooden chair had three loose squeaky legs.

Mom ordered hot black coffee, a small fish sandwich and extra tartar sauce.

I saw the young princess in a beautiful white gown and a sparkling diamond tiara.

Her cousin told an unbelievable story about a wild rock concert and fifteen problem kids.

As we walked down the lonely mountain trail we noticed the colorful oak leaves.

This cheap plastic watch fell from my skinny wrist and broke on the hard concrete floor.

Both girls needed a large cardboard box, some red construction paper and a sharp knife.

Under the kitchen table I found a shiny new penny and some other coins for my piggy bank.

The tasty rice casserole was prepared by a fantastic Italian chef for a special occasion.

Those difficult math problems were checked by our substitute teacher and some volunteer helpers.

My bratty brother took the unopened birthday presents and hid them in a dark closet in dad's room.

This precious little puppy was playing with a soft rubber toy in the crunchy white snow.

A heavy wooden beam fell on Bob's left foot during our last soccer match.

Many small children were playing in the cool country stream on that hot day.

His sister's best art project won the grand prize at our county fair.

The music teacher asked her top students to choose a lengthy serious novel from the school library.