

Introduction

Being able to keep students motivated is critical during therapy sessions. Often times it is difficult to motivate students to respond or listen, especially if they have attention or behavior issues, have been in therapy for many years, or are not intrinsically motivated. Students' responsiveness in therapy sessions can be directly related to the potency and novelty of the reinforcement used. *DOT Therapy Reinforcers* was created to assist teachers and clinicians by providing an innovative motivation component—ink daubers!

DOT Therapy Reinforcers is a therapy resource book which allows clinicians to target any type of therapy while keeping students actively engaged. Upon answering a question, articulating a specific sound/word/sentence, illustrating a concept, or demonstrating any specific target response the students have the opportunity to mark up their game sheets using ink daubers. When the game sheet is completed and all the circles are dotted in, the dauber activity and the student's work on that specific target response are finished.

When there are clear beginnings and endings to activities, students' behavior and attention are often at their best. *DOT Therapy Reinforcers* allows clinicians to illustrate to students that there is indeed a clear beginning and ending to activities. While the activity is taking place the students can visually see how many more responses they need until the activity is completed. The clinician is able to modify the length of the activity by dictating how many circles get "dotted" per correct response.

To use this workbook the clinician (or student) should choose a game sheet. (All game sheets have 20 circles to be "dotted," so not all children in a group therapy session need to have the same game sheet.) The clinician should decide how many circles get to be dotted per correct response and write that amount in as indicated on the directions. The clinician should explain the specific target response he/she is expecting and write it as indicated on the game sheet. Each student should get an ink dauber and then therapy can begin!

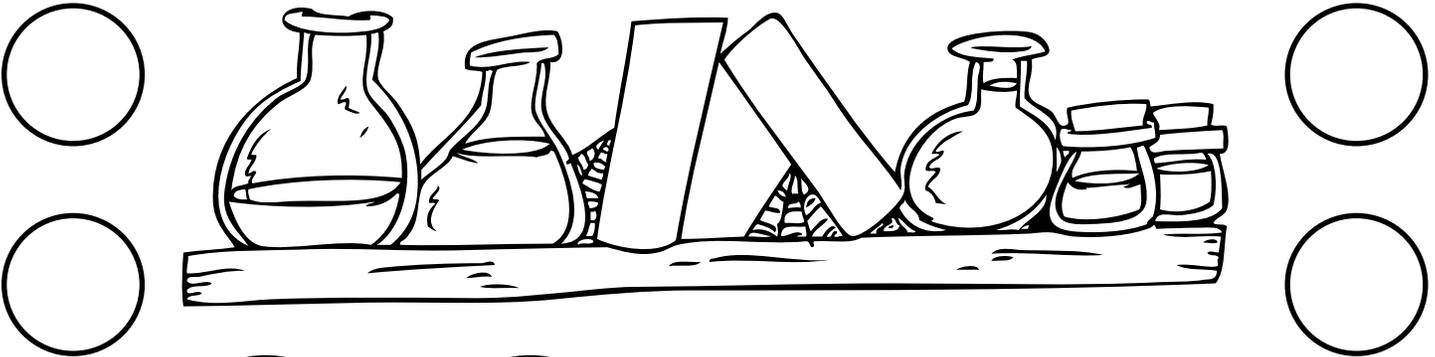
Many students find the use of the ink daubers motivating time after time, but it is important to remember to keep the reinforcement novel and fresh. Clinicians and teachers can substitute the use of the ink daubers with motivating stickers that the students may place in the circles. Another alternative is to use markers/crayons to color in the circles for each correct response (or one color for a "good" response and another color for a "great" response). Use your experience and expertise to add to what *DOT Therapy Reinforcers* provides to make every therapy session a success!

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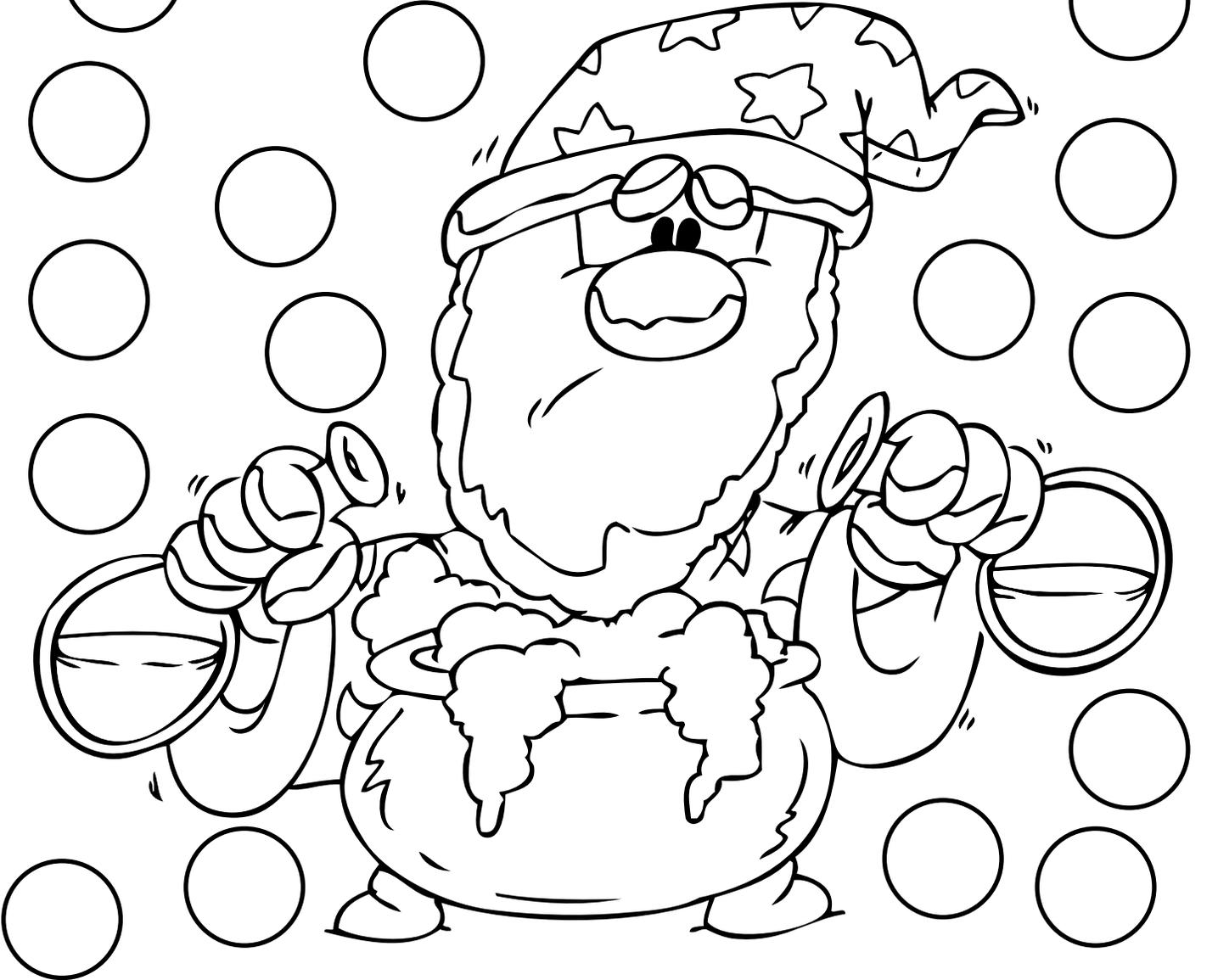
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Directions: Use your ink dauber to dot _____ circle(s) for each correct response.

Target Response: _____



Wizard



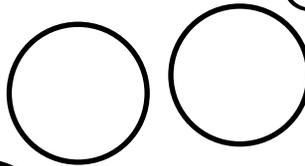
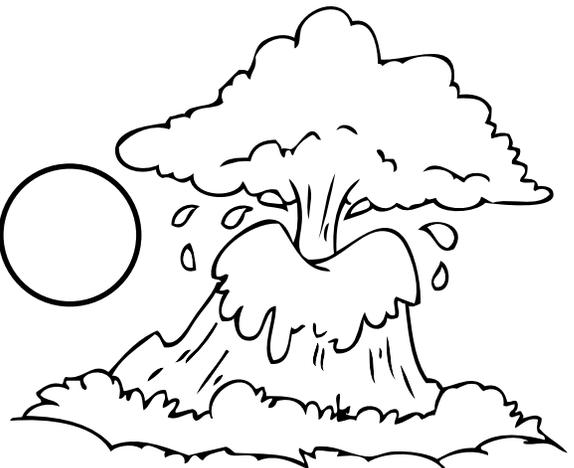
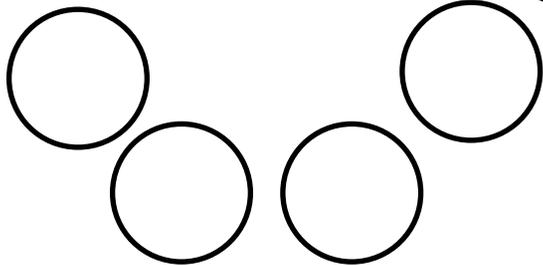
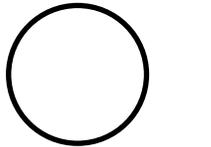
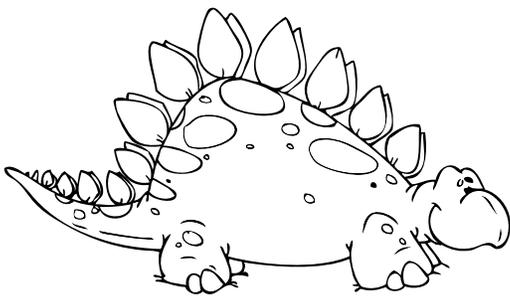
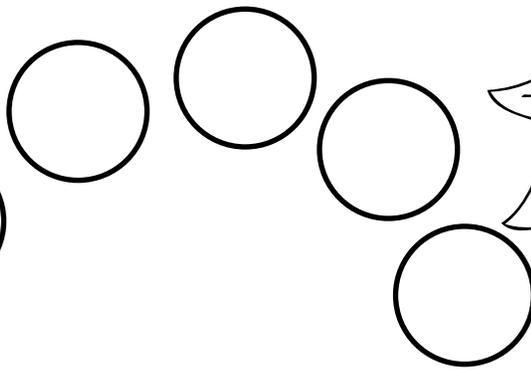
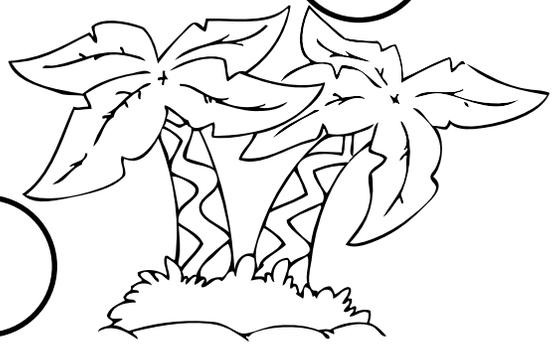
Directions: Use your ink dauber to dot _____ circle(s) for each correct response.

Target Response: _____



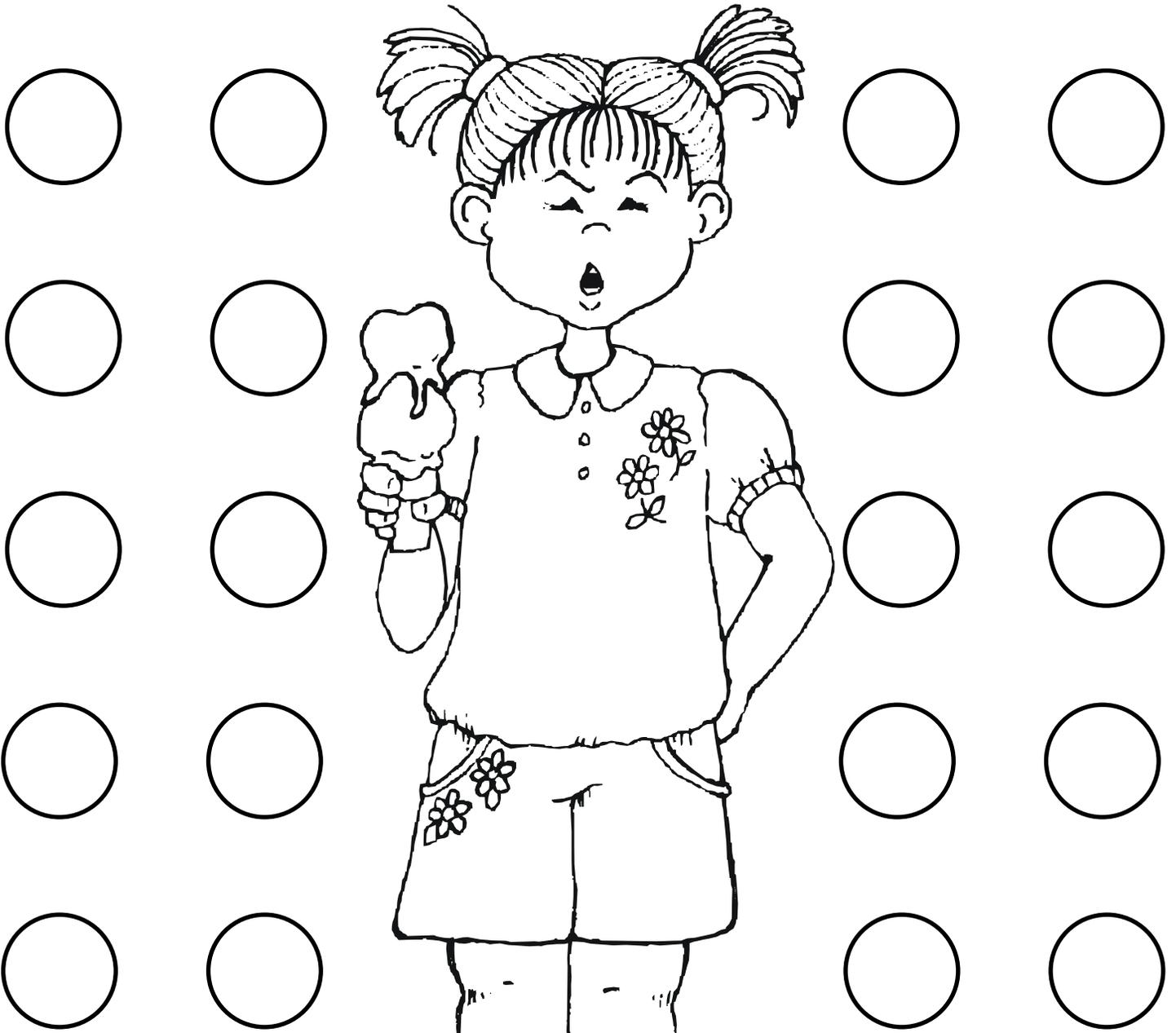
Prehistoric

Times



Directions: Use your ink dauber to dot _____ circle(s) for each correct response.

Target Response: _____



Spilled Ice Cream

