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## R-BLEND SENTENCES

| Sentence | Date | Date | Date |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Drive below the speed limit. |  |  |  |
| I just felt a drop. |  |  |  |
| Lisa likes to draw cats. |  |  |  |
| Go down to the tracks. |  |  |  |
| Put the lights on the tree. |  |  |  |
| Try to sleep now. |  |  |  |
| We feel so proud of you. |  |  |  |
| My cat won second prize. |  |  |  |
| The crow stole my necklace. |  |  |  |
| Use the crosswalk. |  |  |  |
| Maya likes green shoes. |  |  |  |
| I like to grow plants. |  |  |  |
| We grew huge tomatoes. |  |  |  |
| That is a great idea. |  |  |  |
| It's time to mow the grass. |  |  |  |
| One inch of snow is on the ground. |  |  |  |
| My toes feel frozen. |  |  |  |
| I have a yellow crayon. |  |  |  |
| Eat more fruit. |  |  |  |
| He hates brown suits. |  |  |  |
| My bike is broken. |  |  |  |
| Bring home a pizza tonight. |  |  |  |
| She is so brave. |  |  |  |
| Break the stick in half. |  |  |  |
| The bright sun was in my eyes. |  |  |  |
| Total Correct |  |  |  |
| Percent |  |  |  |

Student Name:

## SPEEDY R WORDS

DIRECTIONS: Have the student name the pictures as quickly as possible for one minute. The child repeats the list as many times as needed until the SLP says "STOP". Record the number of correct responses in one minute and encourage the student to "beat the score" on subsequent trials.

|  |  |  |
| :---: | :---: | :---: |
| RABBIT | RACCOON | RADIO |
|  |  |  |
| RAINBOW | RAKE | RECYCLE |
|  |  |  |
| REMOTE | RING | ROCKET |
|  |  |  |
| ROPE | ROSE | RUG |

NAME: $\qquad$

| Date |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Number of <br> correct words |  |  |  |  |  |

