

Introduction.....	3
Drill Lists.....	5
AR Sounds	
Repetition Drills.....	6
Data Charts.....	9
Reading Drills.....	13
ER Sounds	
Repetition Drills.....	16
Data Charts.....	22
Reading Drills.....	28
OR Sounds	
Repetition Drills.....	34
Data Charts.....	37
Reading Drills.....	40
AIR/EAR/IRE Sounds	
Repetition Drills.....	43
Data Charts.....	52
Reading Drills.....	60
RECURRING Vocalic R Sounds	
Repetition Drills.....	67
Data Charts.....	70
Reading Drills.....	73
Challenge Sentences/Blank Sheets.....	76
Word Lists and Games.....	81
Word Bank Lists.....	82
Games.....	90
Envelope Games.....	95
Other Activities and Homework.....	115
Drill and Draw.....	117
Speedy Words.....	125
Word of the Day.....	132
Bookmarks.....	133
Homework Sheets.....	136
Percentage Charts.....	145

"What can you DO in 5 minutes?" This is a question often asked by speech-language pathologists, teachers and parents. The 5-Minute Kids™ program has been shown to be successful with students over the past 15 years. Students are scheduled for 5-10 minute individual sessions several times weekly, depending on severity of the speech disorder. Therapy is often conducted on chairs in the hallway near the child's classroom. The session can take place in the therapy room if it is close to the child's classroom.

Students with speech sound errors need as many opportunities to practice as possible. Individualized therapy and the structured drill setting in the 5-Minute Kids™ program allow students to practice intensively on their goals and to achieve a high number of responses. The following chart shows examples of what can be accomplished in five minutes. The number of responses will vary depending on the age and skills of the child.

Per 5-Minute Session

Task	Number of responses
Name pictures	117
Repeat words	157
Repeat phrases	125
Create sentences	35

The materials in this book provide a variety of activities designed for drill practice in the therapy setting. It is possible to practice a list several times in one session. The individualized session also allows the speech-language pathologist to collect data efficiently. For a complete manual with details for implementation of the program, see *5-Minute Kids™: An Individual, Drill-Based Program for Students with Speech Sound Disorders* (2006) by Susan Sexton.

AUTHORS' NOTE:

Seven years after the publication of the 6-book set, *5-Minute Therapy*, it is time for an additional volume focusing on vocalic /r/. The contents of this book stand alone, with all the data charts, instructions and lists (words, phrases and sentences) as well as homework pages and quick games needed to help target those challenging vocalic /r/ sounds.

The targeted phrases and sentences in the drills have been meticulously crafted by the authors so that the target word is the only R word in the drill. This provides the opportunity for the SLP to focus on the target word exclusively.

Some of the words included in this volume can elicit a variety of pronunciations depending on your regional accent. Use your professional judgment to determine if a particular word is an appropriate target for the specific vocalic /r/ form being addressed.

REPEATING /AR/ PHRASES

Read each phrase aloud to the student. The child's task is to attempt to repeat the phrase correctly. This sheet can also be copied and sent home for additional practice.

in the dark	at a party
to the park	good artist
large size	count the stars
in the jar	a cloth bookmark
new car	build a cart
at the bar	play with marbles
one part	not so hard
too far	bake with lard
sticky tar	see his scar
don't start	make a mark
smart student	carve some wood
march in place	acoustic guitar
lark's song	in the yard
barn dance	six guards
darn cat	card game
eat some carbs	dog barks
shark's teeth	pool in the backyard
a gem that sparkles	ballpark benches
heart of the woods	a charming lady
a tart apple	armload of logs
bag of charcoal	pardon me
Noah's ark	don't argue
are going	in the army
play the harp	at the market
big golden carp	barbecue tonight

DATA CHART: INITIAL-MEDIAL /ER/ SENTENCES

Sentence	Date	Date	Date	Date	Date
That pot is burning hot.					
He might earn a gold medal.					
Worms feel yucky.					
The butterfly landed on my nose.					
My book was overdue .					
We picked purple plums.					
I went to work with Mom.					
It's my turn now.					
Let's shop at the urban mall.					
I wish I had curls .					
A herd of cattle was in the field.					
Do you know that person ?					
Mike hates to get dirty .					
We felt the earthquake .					
It is Jack's birthday .					
The nurse was nice to him.					
Wash those germs off!					
Stand in the circle .					
Natalie was first in line.					
She bought a new purse .					
The turkey was pecking.					
I love to eat cheese curds .					
Chad fell and hurt his knee.					
We bought a big blue urn .					
That's just perfect .					
Total Correct	/25	/25	/25	/25	/25
Percent					

Student Name: _____